



The National Dropout Prevention Center for Students with Disabilities
is pleased to announce a **FREE** Web Seminar * . . .

Engaging Students with School: The Essential Dimension of Dropout Prevention Programs

Presenter:

Sandra L. Christenson, Ph.D.

Professor, Educational Psychology, University of Minnesota

Tuesday, December 11, 2007

12:00 noon – 1:30 p.m. EST

Student engagement with school, a multidimensional construct, is considered the primary theoretical model for understanding dropout and is, quite frankly, *the* bottom line in interventions to promote school completion. Various descriptions of engagement include a commitment to and investment in learning, identification and belonging at school, participation in the school environment, and initiation of an activity to accomplish an outcome. Engagement is associated with desired academic, social, and emotional learning outcomes. Based on the implementation of *Check & Connect*, a model to promote students' engagement with school, reduce dropout, and increase school completion, as well as a review of the literature since 1990, four subtypes of engagement have emerged: academic, behavioral, cognitive, and psychological (affective). In this Webseminar, Dr. Christenson will describe universal and individualized interventions for students with and without disabilities. Viewing engagement as comprised of four subtypes, Dr. Christenson will explain the ideal heuristic to achieve an assessment-to-intervention link, as well as data-based interventions that maximize the goodness of the person-environment fit. Additionally, Dr. Christenson will discuss effective interventions for students at risk of educational failure with a focus on more than attendance and academic skills, but also on indicators of students' commitment to learning, perceptions of academic and social competence, and the sense of belonging by educators and parents.

Who should attend this program:

- Representatives of state education agencies, school based leadership teams, classroom and special education teachers, central office and building level leadership, parent leaders, and policymakers

Program Features:

- Q&A Session
- Reproducible participant materials
- Registrants may participate via a **phone only** option if they prefer.

FREE to the first 150 participants to register. Please limit registration to one per organization/school district; we encourage you to invite a group to participate via LCD projection and speaker phone. Once your registration has been processed, instructions for participating and reproducible handouts will be sent to you via e-mail.

Please contact Jen Minotti at jminotti@edc.org for more information or questions.

Register online at www.ndpc-sd.org

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